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| Unit One, Progressive Era:  “My life, my voice, my choice: Rally!”  Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group/Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | |
|  | **Unsatisfactory** | **Needs Improvement** | | **Good** | **Satisfactory** | | **Exemplary** |
| Topic Content: Understanding of Topic and Purpose  (20 points) | Student shows zero understanding of topic or purpose of assignment  **0** | Student shows pre-beginner levels of understanding and clarity, needs work on study/comprehension/ clarity skills.  **5** | | Student shows basic beginner levels of understanding and clarity. Could use work on clarity and comprehension skills.  **10** | Student shows grade level understanding of content, topic and purpose.  **15** | | Student shows levels of high order thinking, grasping content, topic and purpose to an above average degree. **20** |
| Performance: Organization  (10 points) | Student zero organization/turns nothing in.   **0** | Student shows pre-basic levels of organization but needs help clarifying and organizing.  **3** | | Student shows basic beginner levels of organization, could use some instruction on better techniques.  **5** | Student shows average and appropriate organization skills.  **8** | | Student has above average grasp on organization skills as well as clarity.  **10** |
| Performance: Design and Overall Appearance (4 points) | Student turned in nothing/little effort in design or appearance.  **0** | Student shows minimal effort in design and overall appearance.  **1** | | Student shows moderate effort in design and overall appearance.  **2** | Student shows substantial effort in design and appearance. **3** | | Student shows above average effort in design and appearance. **4** |
| Individual: Student Involvement  (10 points) | Student was not involved in any part of the project.  **0** | Student was involved in some aspects of the project development and rally.  **3** | | Student was involved in moderate amounts of the project development and rally.  **5** | Student was involved in almost all of the project development and rally.  **8** | | Student was involved in all aspects of project development and rally.  **10** |
| Individual: Student Roles and Responsibilities  (8 points) | Student did not help or participate.    **0** | Student made few attempts at participation in role, but made some effort.  **2** | | Student made moderate effort and was able to show medium levels of participation in role.  **4** | Student made high levels of effort and participation in role and project overall.  **6** | | Student showed exemplary levels of effort and participation in given role.  **8** |
| Peer Evaluation Grade  (5 points) | Student’s peers gave zero/low grade due to lack of participation.  **1** | Student’s peers gave low participation grade (some participation).  **2** | | Student’s peers gave moderate participation grade (medium levels of participation).  **3** | Student’s peers gave a good participation grade (average participation).  **4** | | Student’s peers gave a high participation grade (excellent participation).  **5** |
| Feedback from Mall Patrons  (3 points) | Student group showed some knowledge, excitement, and understanding. Patrons were still unsure of multiple points of project.  **1** | | Student group showed much knowledge, excitement and understanding. Patrons understood concept, some questions remained.  **2** | | | Student group should high levels of knowledge, excitement and understandings. Patrons felt involved and had no questions.  **3** | |
| Comments:  Individual Grade: \_\_\_\_/60 Group Grade: \_\_\_\_/60 Final Grade: \_\_\_\_/120 | | | | | | | |